1. Aims and scope

This international peer-reviewed journal promotes the development of research and practices in the field of therapeutic patient education:

- publishing original quantitative and qualitative research,
- helping multi professional teams to share evaluated experiences, methodologies, innovations,
- stimulating critical thinking and informed debate about all aspects of therapeutic patient education,
- promoting multidisciplinary approaches involving medicine, health sciences and humanities.

Each issue publishes:

- original quantitative and qualitative research including,
- review articles, descriptions of educational practices and evaluated experiences,
- papers which develop theories, debates, critical analysis of specific policies and practices,
- book reviews (long articles: 7000 words; short articles: 3000 words).

Images and videos may be accepted for the online version of the journal.

2. The submission stage

Authors should submit their manuscripts and all associated files to the editorial office, and can track progress throughout the peer review process via the Manuscript Management System (MMS) available at https://articlestatus.edpsciences.org/is/tpe/. Manuscripts should be submitted in Word or RTF format. Please follow the instructions on MMS website.

- For articles written in English : the English language must have been proofread by a native reviewer.
- For articles written in French : the abstract in English must have been proofread by a native reviewer.

All manuscripts submitted to the journal are made anonymous by the Editor-in-Chief before the review process begins.

Each new submission is checked by the Editor-in-Chief and a member of the Editorial Board or the Scientific Committee to ensure that it is fully compliant with the aims and scope of the journal.

If so, the article is then sent to two independent reviewers from the Editorial Board and/or of the Scientific Committee and/or outside peer reviewers in a double-blind process.

Reviewers evaluation is facilitated using a standardized (open/closed) questionnaire.

Reviewers are advised that manuscripts must remain confidential until accepted and published, and that their identity will not be disclosed to authors.
Following the reviewer’s recommendations, the Editor-in-Chief decides whether the article is:

- Accepted without modification;
- Accepted with minor revision;
- Accepted with major revision;
- Rejected.

Afterwards, authors send a revised version with a detailed response to reviewer’s comments. Revised manuscripts are sent to the original reviewer to check if they approve the revisions.

Revised manuscripts must be returned within 6 weeks maximum. The editor has full authority to accept / reject the re-submitted manuscripts.

Once accepted, articles cannot be withdrawn or published elsewhere.

A short revision time (average of 4 months) is the journal policy to allow fast articles publication.

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Submitting an article implies that the work has not been previously published and is not being submitted for publication elsewhere. The manuscript publication must be approved by all authors. Authors will find all useful information concerning ethics in publishing on the website http://publicationethics.org/

3. The acceptance stage

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In accordance with ICMJE guidelines, the instructions for authors have been updated.

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Title
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Abstracts are required in French and in English (about 200 words each), each one in a single paragraph, the abstracts should summarize the content and the original data supplied, the main conclusions and any interesting results, structured according to the following format: Introduction, Objectives, Methods, Results, Discussion, Conclusion (articles reporting original quantitative and qualitative researches, review articles) or Introduction, Objectives, Contributions/description, Conclusion (descriptions of educational practices and evaluated experiences, papers which develop theories, debates, critical analysis of specific policies and practices).

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The author should provide a maximum of five keywords. Keywords should be written in bold lowercase letters, separated by slashes: the plural form and uppercase letters should be avoided.

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Text

The main body of the text must be precise and concise. It should be typed with double spacing; footnotes should be kept to a minimum and numbered consecutively with Arabic numerals. Information not essential to the understanding of the text belongs in the Appendix at the end of the article or will only be published online.

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The international system of units (SI) should be used. Latin locution should be written in italic.

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